



Winter CTE Directors Meeting

Heather Justice, Executive Director of CTE
Bobby Sanborn, Executive Director of Accountability & Support

Tennessee Goals

The infographic features three vertical grey rectangular boxes, each representing a goal. Above each box is a large, upward-pointing arrow in a different color: light blue for the first goal, orange for the second, and yellow for the third. The arrows are positioned such that they appear to rise from the boxes. The background is white, and the overall design is clean and modern.

1

Tennessee will continue rapid improvement and rank in the top half of states on the Report Card.

MEASUREMENT

Tennessee will rank in top half of states on 4th and 8th grade NAEP in 2019.

2

The average ACT score in Tennessee will be a 21, allowing more students to earn HOPE scholarships.

MEASUREMENT

Tennessee will have an average public ACT composite score of 21 by 2020.

3

The majority of Tennessee high school graduates will earn a certificate, diploma, or degree.

MEASUREMENT

The class of 2020 will be on track to achieve 55% postsecondary completion in six years.

Tennessee Priorities

Early Foundations & Literacy

Building skills in early grades to contribute to future success

High School & Bridge to Postsecondary

Preparing significantly more students for postsecondary completion

All Means All

Providing individualized support and opportunities for all students with a focus on those who are furthest behind

Educator Support

Supporting the preparation and development of an exceptional educator workforce

District Empowerment

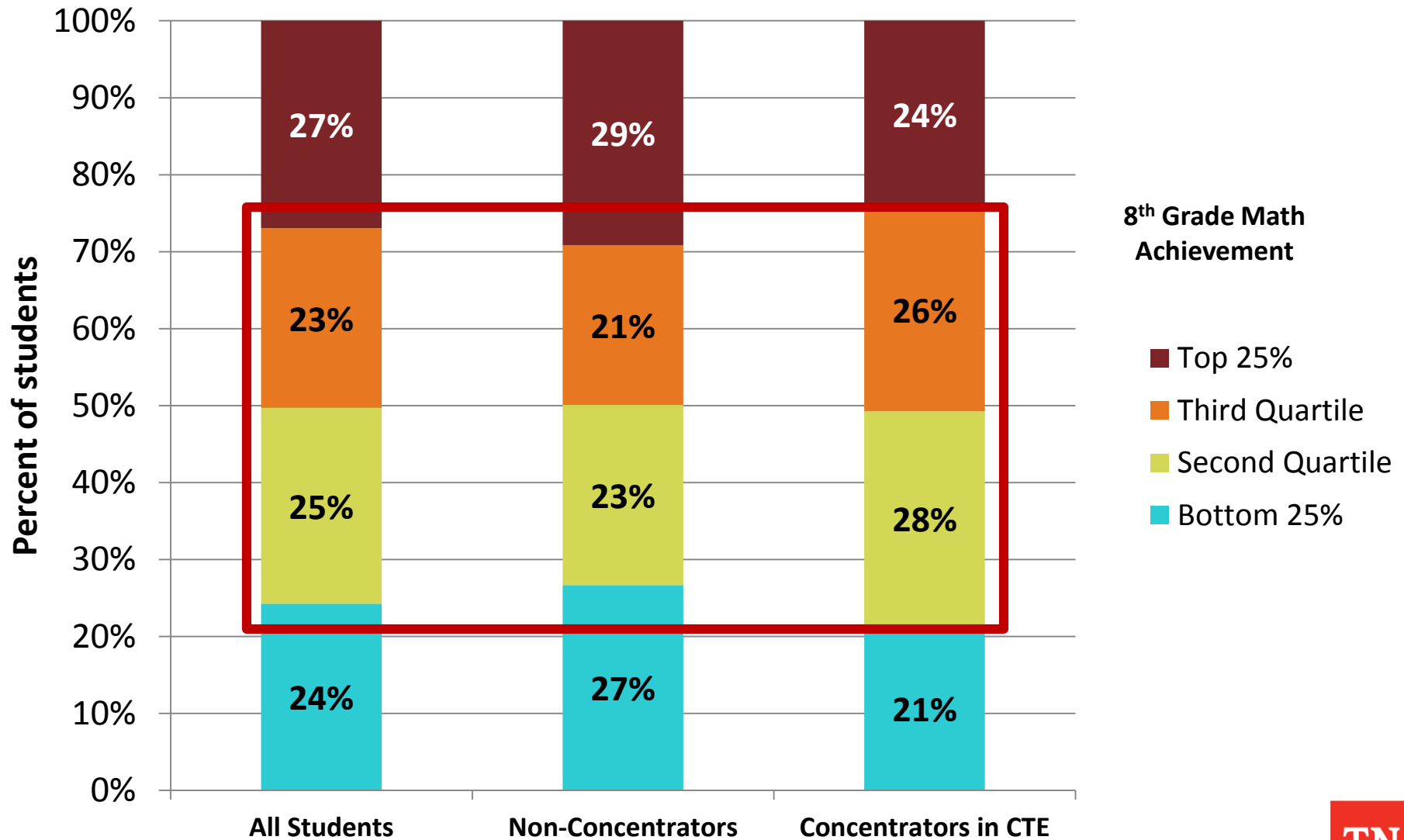
Providing districts with the tools and autonomy they need to make the best decisions for students



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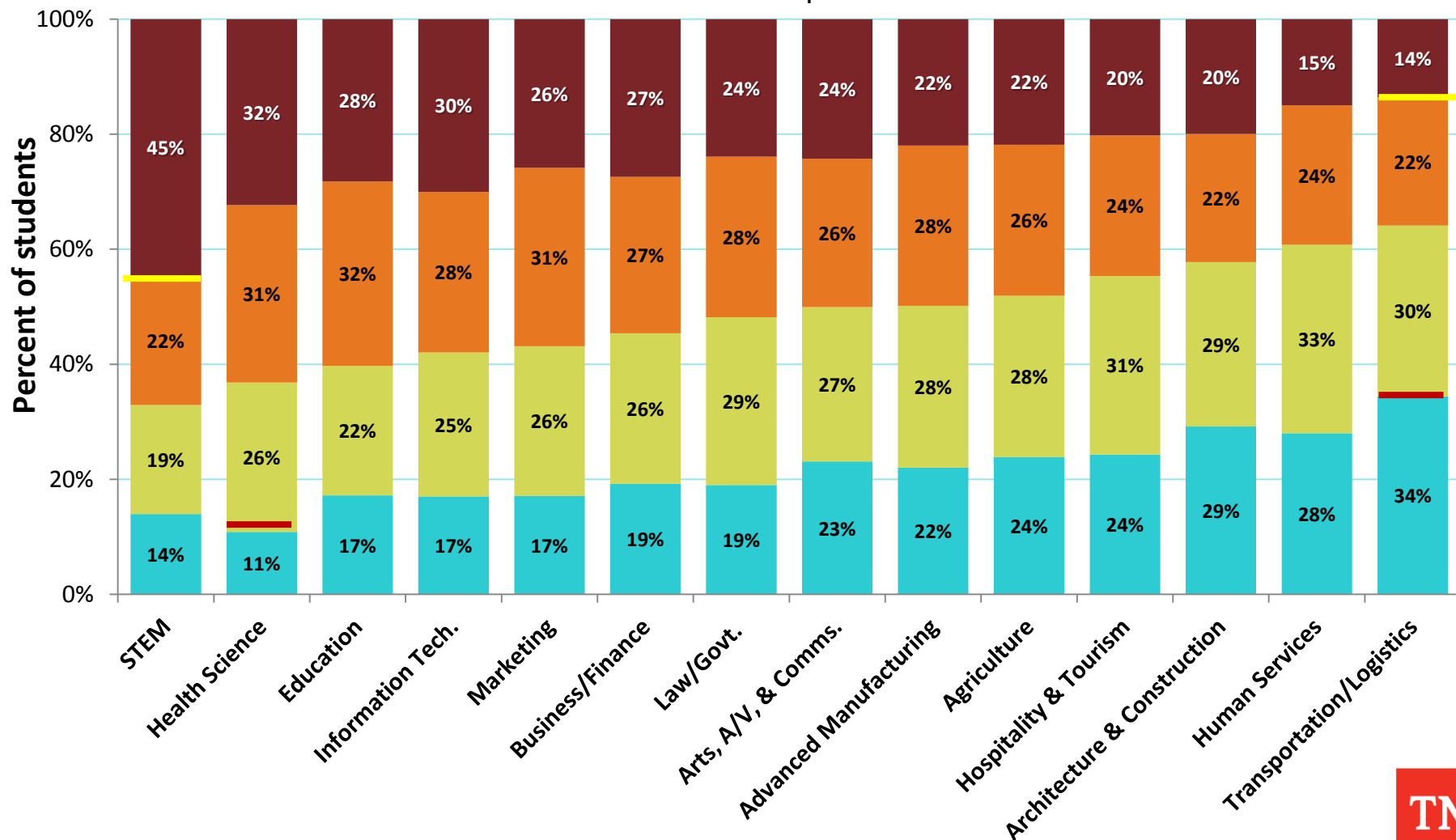
2015 Graduating Class: Academic Achievement

Prior math achievement of students who concentrated in CTE looks very similar to students who did not

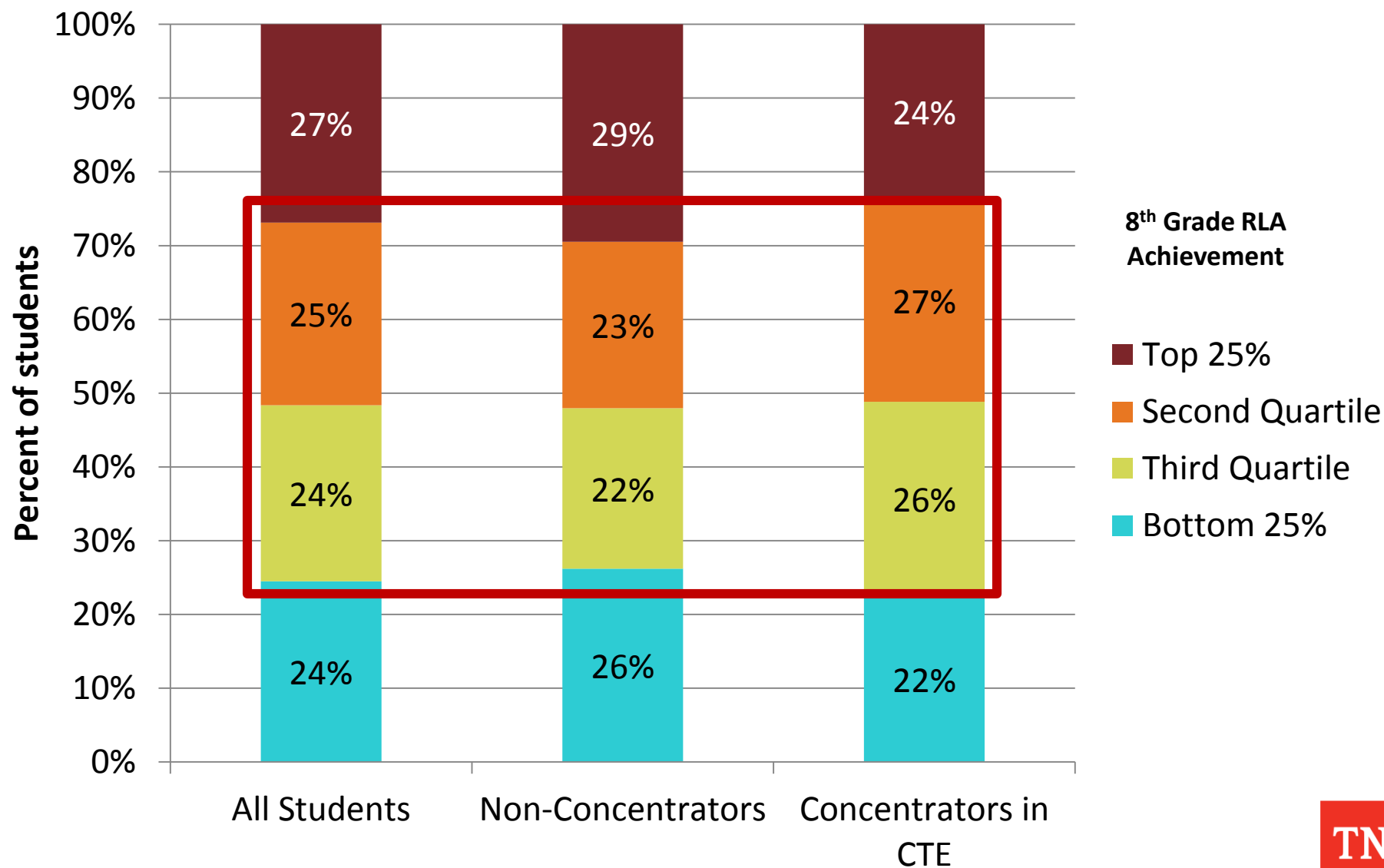


However, there are notable differences in prior math achievement by Career Cluster

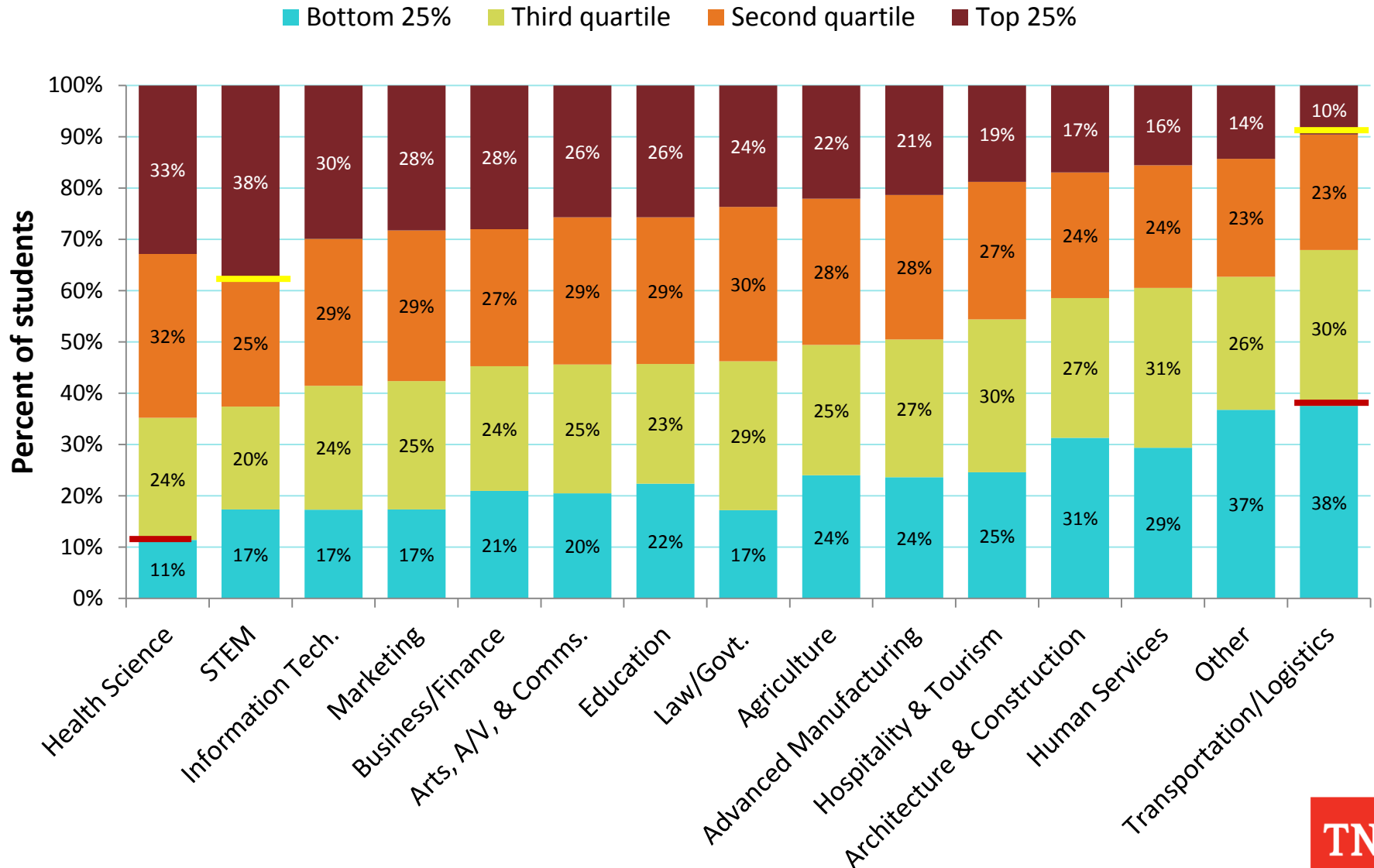
■ Bottom Quartile - Math
 ■ Second Quartile -Math
 ■ Third Quartile - Math
 ■ Top Quartile - Math



As with Math, 8th grade RLA achievement looks very similar



As with Math, there are notable differences in prior RLA achievement by Career Cluster

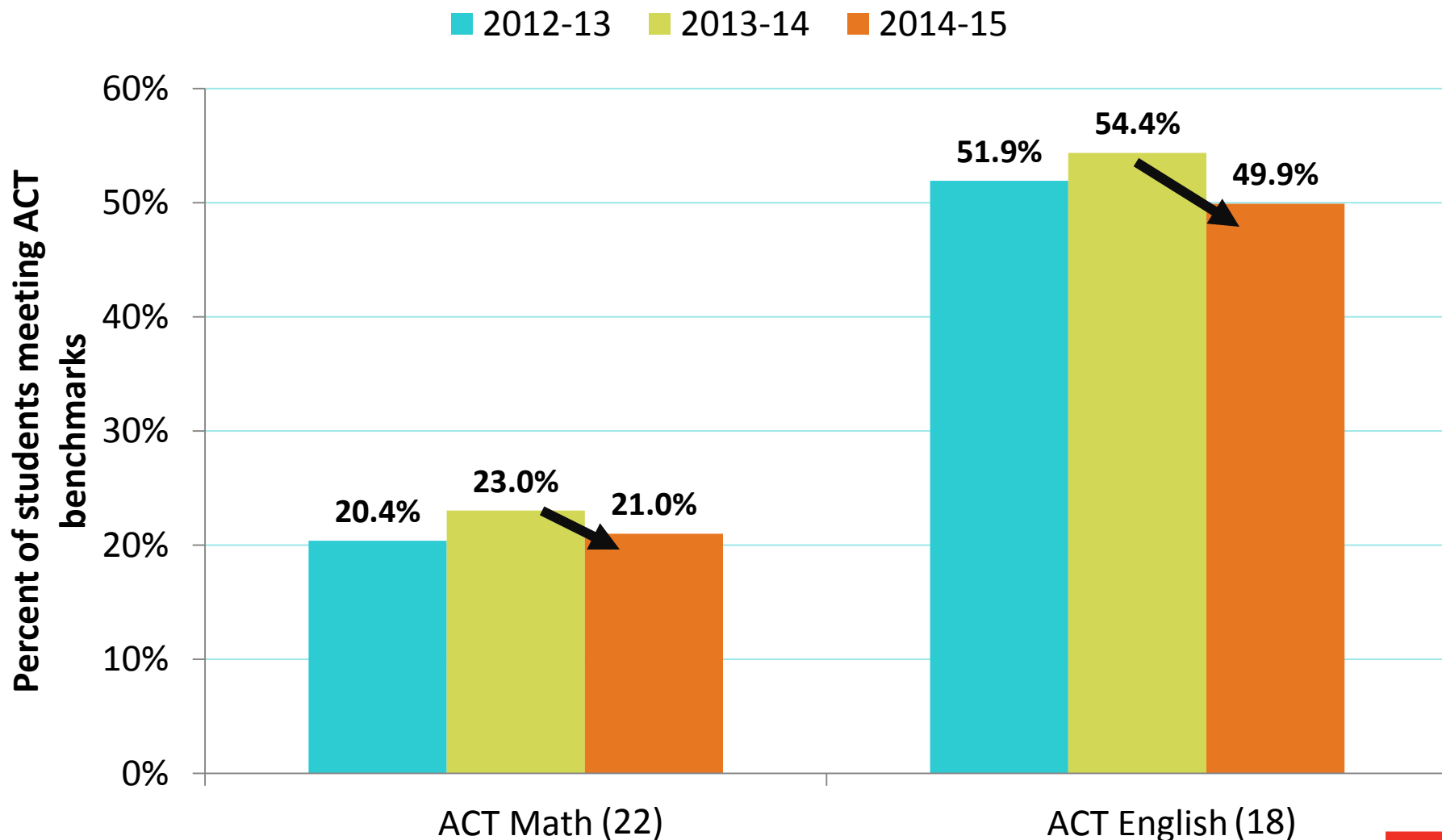




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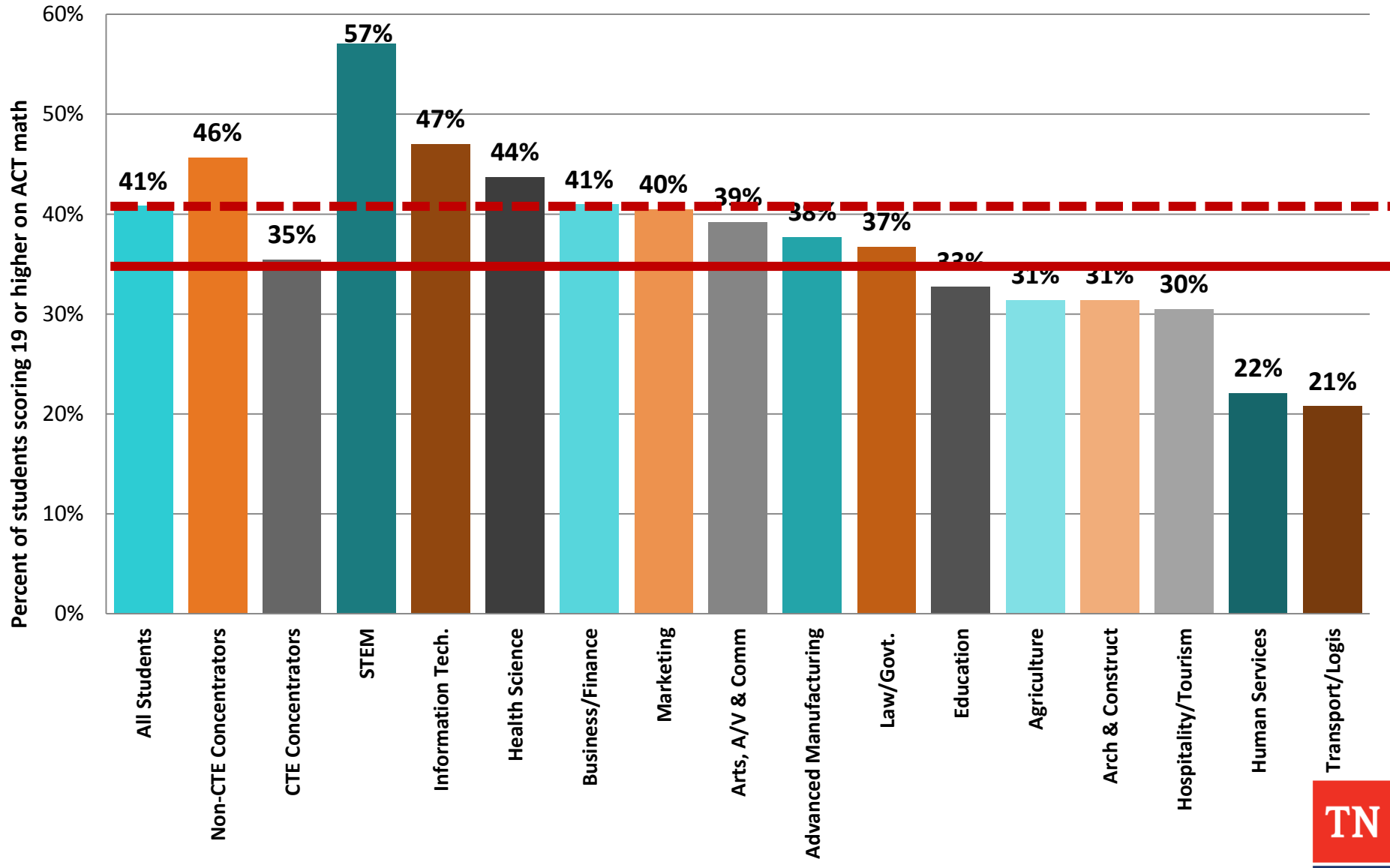
2015 Graduating Class: ACT Performance

Students who concentrated in CTE and who met ACT benchmarks

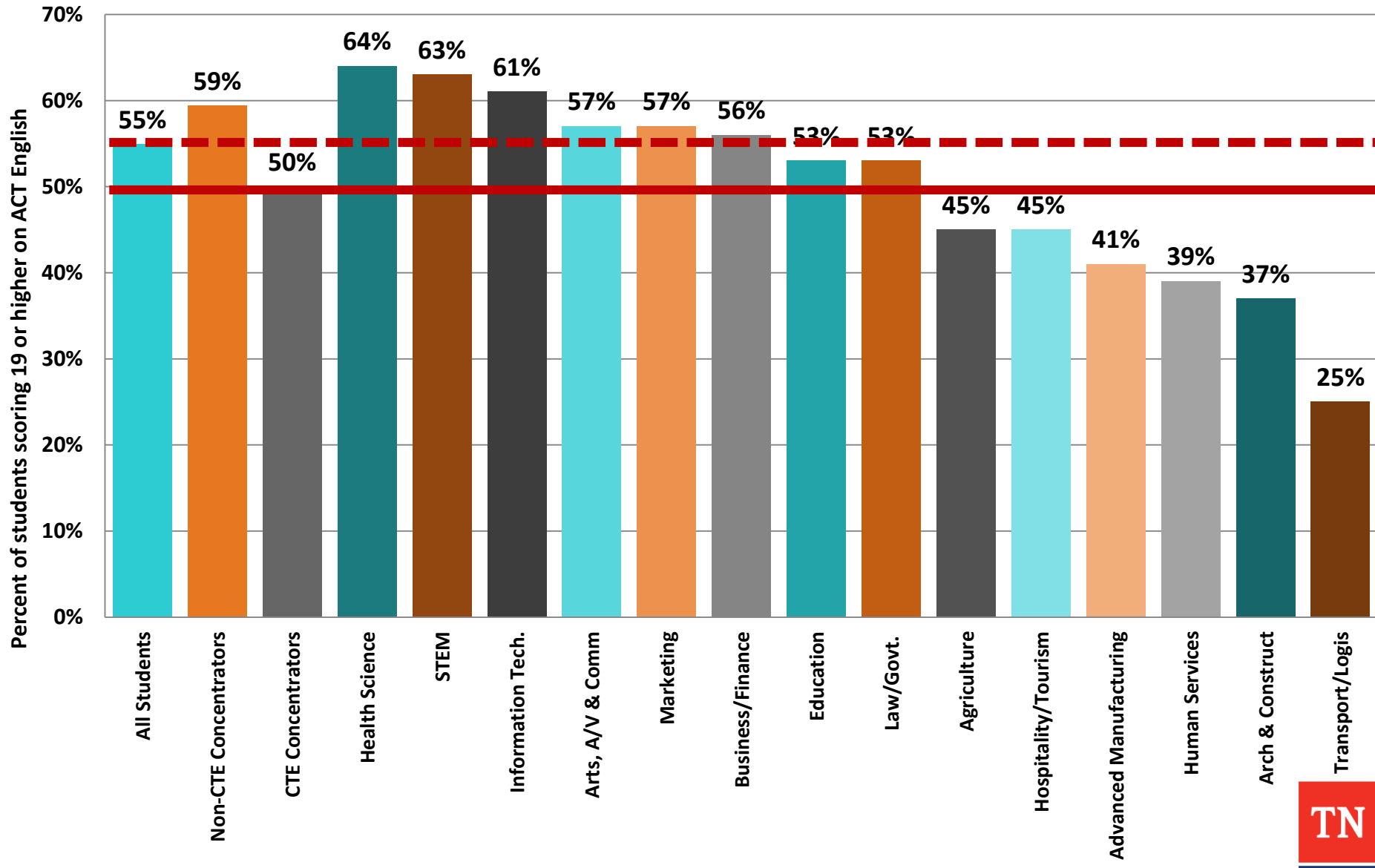


(Benchmarks: 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher)

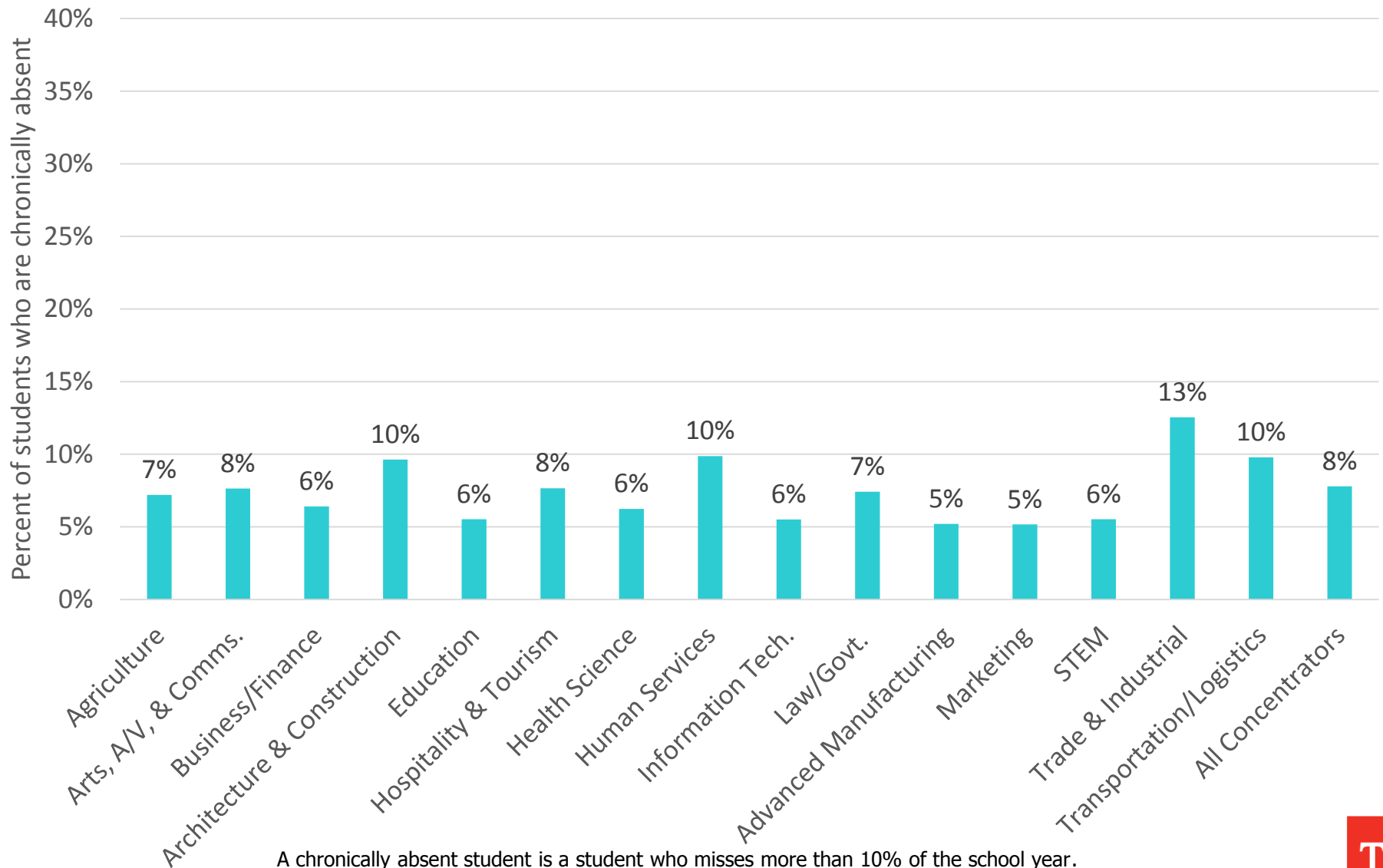
On average, fewer students who concentrated in CTE scored a 19 or higher on ACT Math than students who did not



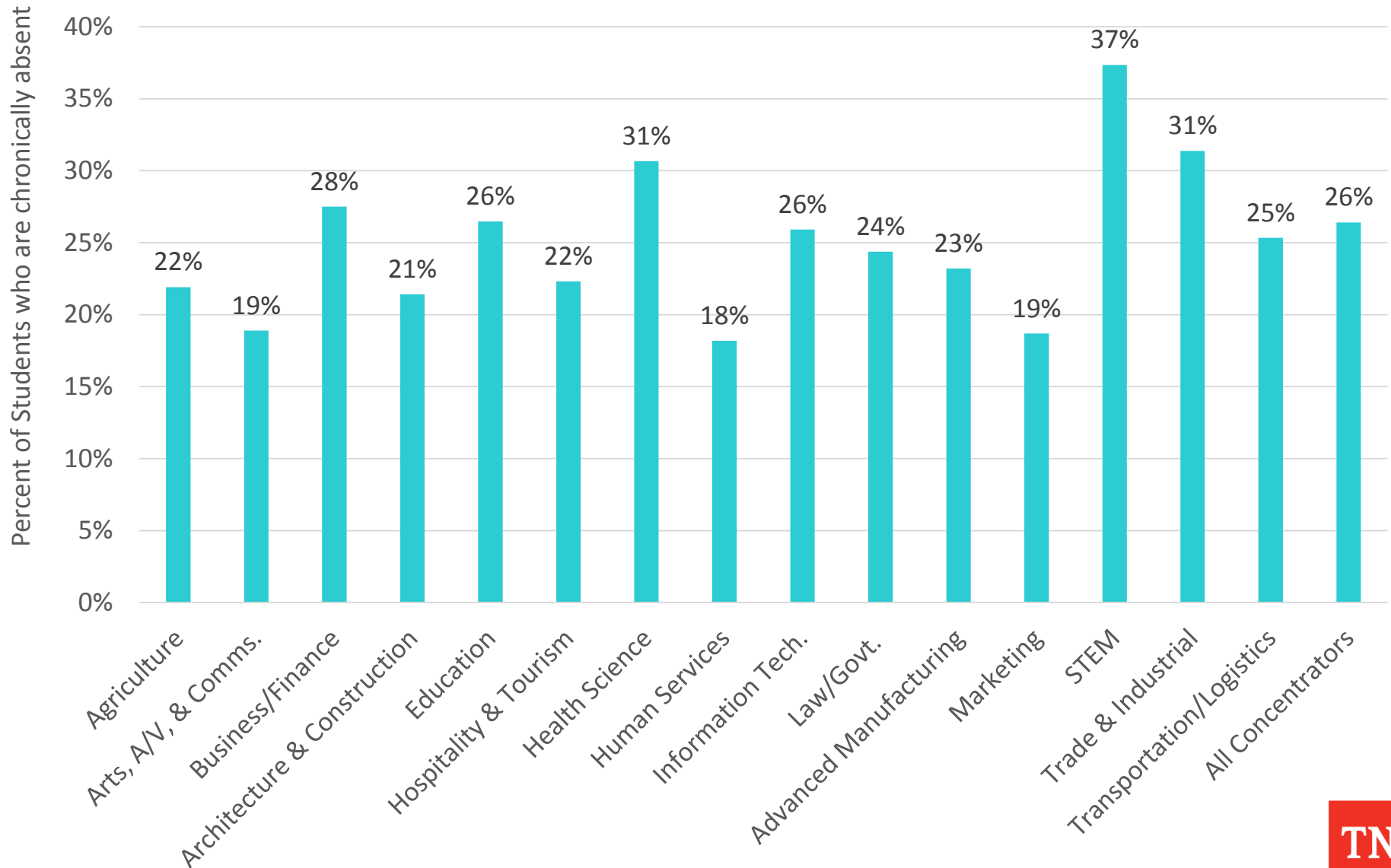
On average, fewer students who concentrated in CTE met ACT English college-ready standards than those who did not



Chronic absenteeism rates in 9th grade vary across concentrations

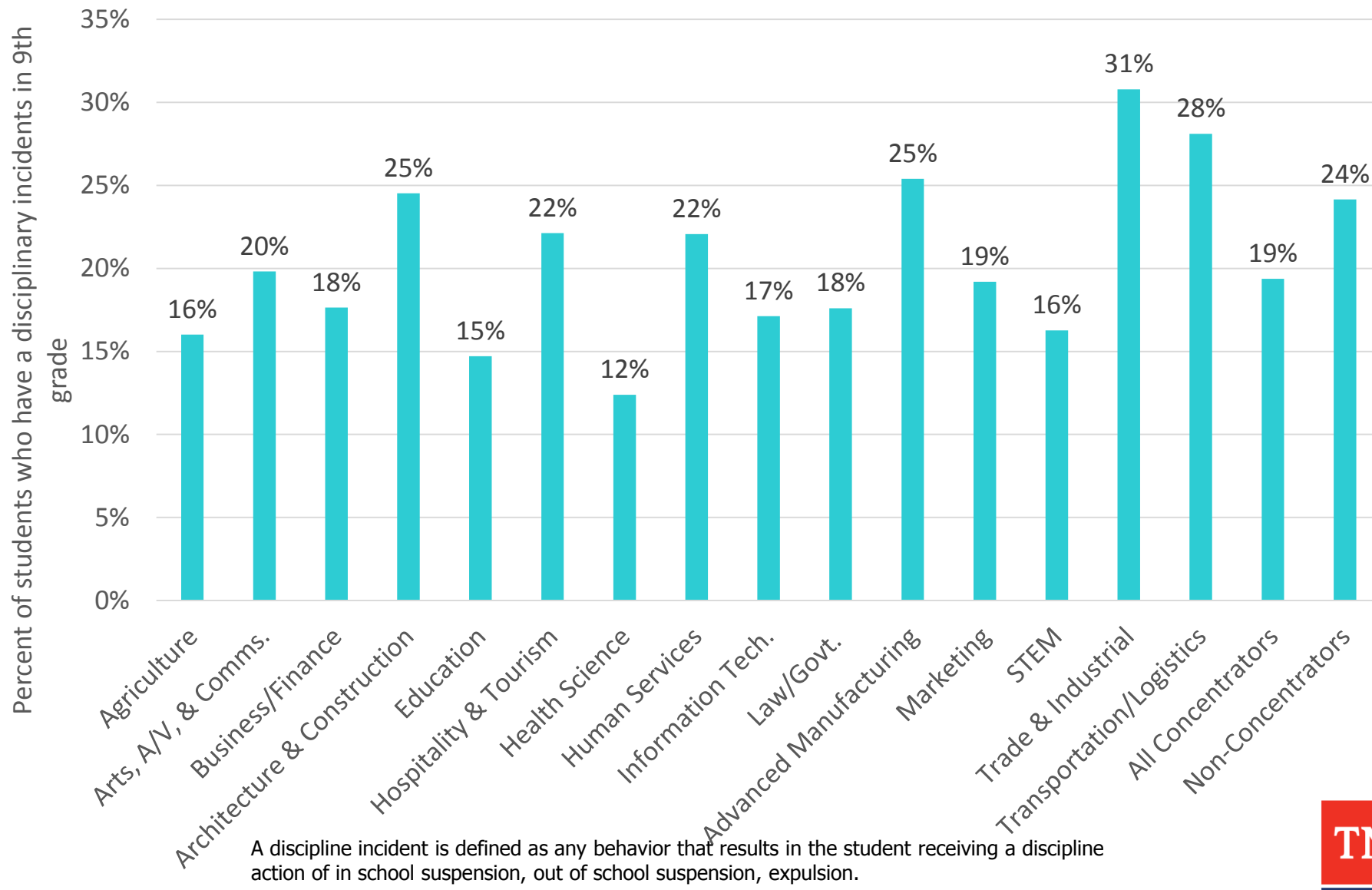


Chronic absenteeism rates in 12th grade vary across concentrations

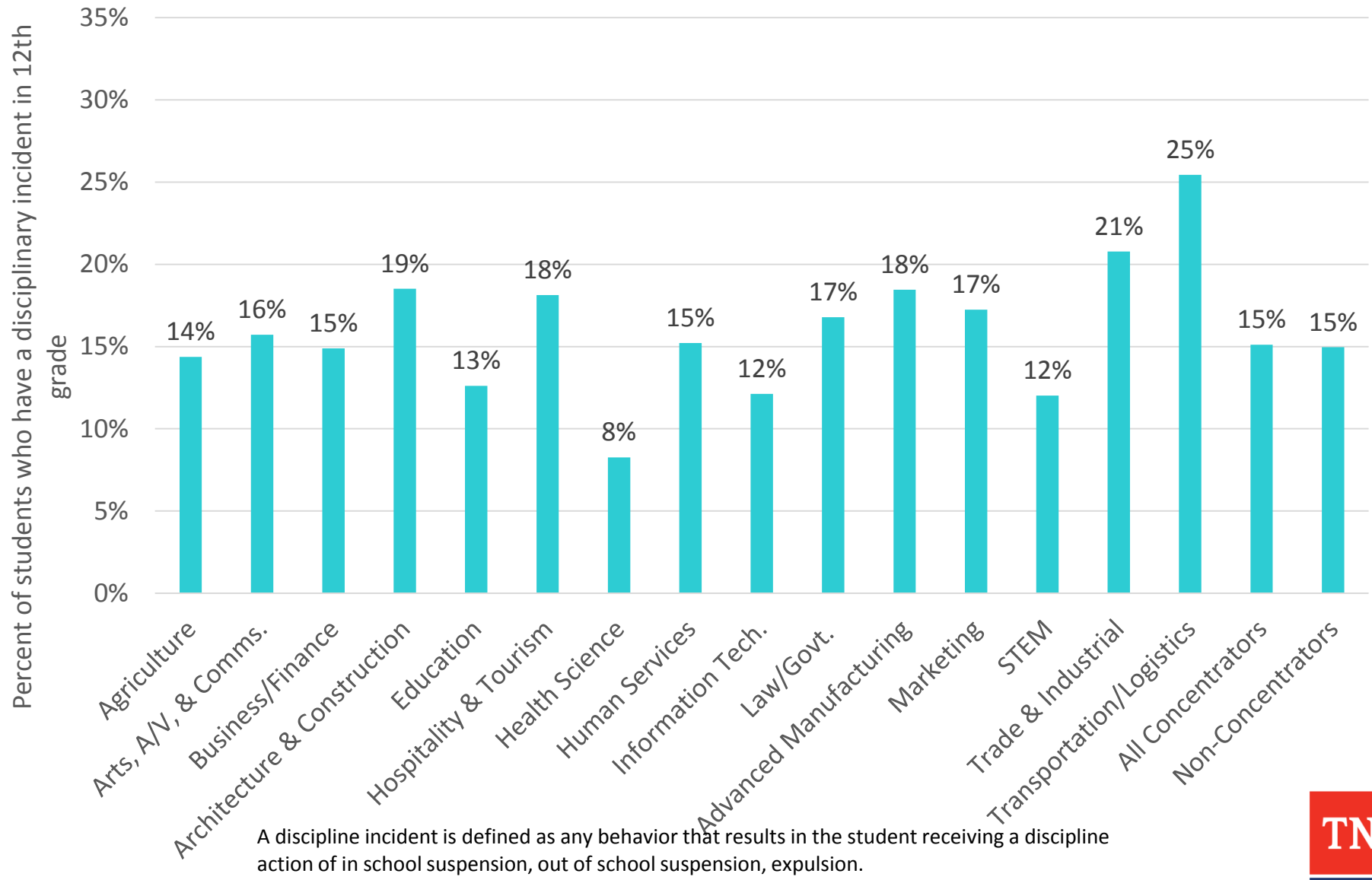


A chronically absent student is a student who misses more than 10% of the school year.

Disciplinary incidents in 9th grade vary across concentrations



Disciplinary incidents in 12th grade



Unpacking District Data

- In your folders, you have three sheets.
 - One is your district data set (front and back)
 - One is a definition of the variables
 - One is a handout on unpacking your data
- Fill out the *Unpacking Data* sheet and turn into your regional CORE consultant



Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.